

## Course Syllabus

1	Course title	Italian for Specialization 2
2	Course number	2233117
3	Credit hours (theory, practical)	6
	Contact hours (theory, practical)	6
4	Prerequisites/co-requisites	2233116 Italian for Specialization 1
5	Program title	Italian-English
6	Program code	2203
7	Awarding institution	The University of Jordan
8	School	Foreign Languages
9	Department	European Languages
10	Level of course	First year
11	Year of study and semester (s)	Second semester
12	Final Qualification	BA in Italian-English.
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	Italian
15	Delivery method	<input type="checkbox"/> Face-to-Face <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Fully online
16	Online platform(s)	<input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Moodle <input type="checkbox"/> Others: <input type="checkbox"/> WhatsApp
17	Issuing/Revision Date	Jan 2024

### 18. Course Instructor:

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### 19. Other Instructors:

**Name: Prof. Yazeed Hammouri**  
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## 20. Course Description:

This course builds on students' previous experience with Italian 1, adding to it more language rules, more vocabulary, and more sentence structures, enabling them to read, write, listen and speak at a higher level within the context of daily situations.

## 21. Course aims and outcomes:

### A- Program learning outcomes (PLO's)

- 1- Analyze and explain conventional narrative and descriptive texts (spoken and written) related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Italian and English languages, and develop his/her abilities in phonetics, phonology, morphology, syntax, semantics, discourse analysis, and pragmatics.
- 3- Develop his/her Italian and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Italian and English literature.
- 5- Show respect to cultural diversity, ethics, and professional behaviour and show appreciation to different literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Italian and English literary and linguistic texts.
- 7- Analyze Italian and English linguistic and cultural features critically for the purposes of teaching Italian and English as a foreign language in a wide range of contexts.
- 8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing, evaluating, and discussing issues related to the knowledge and skills of the Italian and English languages and literature.
- 9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Italian and English languages and practices his/her work within the value system of society and its general ethics.

### B- Course Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

No.	Course Learning Outcomes	Program Outcomes									Assessment Tools									
		1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	10

1	Identify the main principles and techniques of Italian simple and complex sentences.			X				X			X	X	X		X				X
2	Express themselves in correct Italian, using Italian vocabulary which help them recognize some similarities and differences between the Italian language and their native language.	X		X				X				X	X	X		X			X
3	Recognize more about the conjugations of Italian simple and compound verb forms.		X									X	X	X		X			X
4	analyze a simple Italian sentence into its basic units.	X	X					X				X	X	X		X			X
5	Produce and analyze a complex Italian sentence.	X	X					X	X			X	X	X		X			X
7	Recognize the customs and lifestyle of Italy and Italian speaking world.					X		X	X			X	X	X		X			X

## 22. Topic Outline and Schedule:

Week	Lecture	Topic	Course Learning Outcomes	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	Introducing the course and explaining how BL is applied.	All	In class	In-class tasks	Main textbook
	1.2	Exercises to be done at home.	All	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	1.3	Exercises to appreciate what the students have already studied previously.	All	In class	In-class tasks	Main textbook
	1.4	Exercises for revision.	All	Blended (flipped classroom)/ Microsoft Teams	Assignment	Main textbook
	1.5	Revision of what the students have learned in Italian 1.	All	In class	In-class tasks	Main textbook
2	2.1	Revision of what the students have learned in Italian 1.	All	In class	In-class tasks	Main textbook

	2.2	Exercises for revision.	All	Blended (flipped classroom)/ Microsoft Teams	Assignment	Main textbook
	2.3	Revision of what the students have learned in Italian 1.	All	In class	In-class tasks	Main textbook
	2.4	Exercises for revision.	All	Blended (flipped classroom)/ Microsoft Teams	Assignment	Main textbook
	2.5	Revision of what the students have learned in Italian 1.	All	In class	In-class tasks	Main textbook
3	3.1	Direct pronouns and the particle “ne” with compound verbs, different uses of the verb “fare”	1, 2, 3, 5 and 7.	In class	In-class tasks	Main textbook
	3.2	Exercises on direct pronouns and the particle “ne” with compound verbs.	1, 2, 3, 5, 7 and 8.	Blended (flipped classroom)/ Microsoft Teams	Readings in classroom with special attention to direct pronouns and compound verbs.	Handouts prepared by the instructor
	3.3	Direct pronouns and the particle “ne” with compound verbs, different uses of the verb “fare”	1, 2, 3, 5, 7 and 8.	In class	In-class tasks	Main textbook
	3.4	Exercises on direct pronouns and the particle “ne” with compound verbs.	1, 2, 3, 5, 7 and 8.	Blended (flipped classroom)/ Microsoft Teams	Readings in classroom with special attention to direct pronouns and compound verbs.	Handouts prepared by the instructor
	3.5	Direct pronouns and the particle “ne” with compound verbs, different uses of the verb “fare”	1, 2, 3, 5, 7 and 8.	In class	In-class tasks	Main textbook
4	4.1	Condizionale semplice e composto.	1, 2, 3, 4, 6, and 8.	In class	In-class tasks	Main textbook
	4.2	Exercises: Condizionale semplice e composto.	1, 2, 3, 4, 6, and 8.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	4.3	Condizionale semplice e composto.	1, 2, 3, 4, 6, and 8.	In class	In-class tasks	Main textbook

	4.4	Exercises:Condizion ale semplice e composto.	1, 2, 3, 4, 6, and 8.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	4.5	Condizionale semplice e composto.	1, 2, 3, 4, 6, and 8.	In class	In-class tasks	
5	5.1	Pronomi indiretti e accoppiati.	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
	5.2	Exerciseson Pronomi indiretti e accoppiati.	1, 2, 3, 4, 6, and 7.	Blended (flipped classroom)/ Microsoft Teams	Readings in classroom with special attention to direct pronouns and compound verbs.	Handouts prepared by the instructor
	5.3	Pronomi indiretti e accoppiati.	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
	5.4	Exerciseson Pronomi indiretti e accoppiati.	1, 2, 3, 4, 6, and 7.	Blended (flipped classroom)/ Microsoft Teams	Readings in classroom with special attention to direct pronouns and compound verbs.	Handouts prepared by the instructor
	5.5	Pronomi indiretti e accoppiati.	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
	6	6.1	Condizionale semplice	1, 2, 3, 4, 6, and 7.	In class	In-class tasks
6.2		Condizionale semplice	1, 2, 3, 4, 6, and 7.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
6.3		Condizionale semplice e composto	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
6.4		Condizionale semplice e composto	1, 2, 3, 4, 6, and 7.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
6.5		Condizionale semplice e composto	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
7	7.1	Revision of theweeks 5 and 6 .	All	In class	In-class tasks	Main textbook
	7.2	Excercises to practice pronomi diretti e indiretti e accoppiati.	All	Blended (flipped classroom)/ Microsoft Teams	Readings in classroom with special attention to direct pronouns and compound verbs.	Handouts prepared by the instructor

	7.3	Condizionale with pronomi.	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
	7.4	Reeadings to practice the condizionale and pronomi	All	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	7.5	Reeadings to practice the condizionale and pronomi		In class	In-class tasks	
8	8.1	Imperativo informale	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
	8.2	Imperativo informale	1, 2, 3, 4, 5, and 7.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	8.3	Imperativo informale	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
	8.4	Imperativo informale	1, 2, 3, 4, 5, and 7.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	8.5	<b>Midterm Exam</b>	All	In class	In-class tasks	
9	9.1	Imperativo formale	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
	9.2	Imperativo formale	1, 2, 3, 4, 5, and 7.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	9.3	Imperativo formale	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
	9.4	Imperativo formale	1, 2, 3, 4, 5, and 7.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	9.5	Imperativo formale and informale	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
10	10.1	Imperativo and pronomi diretti and indiretti	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
	10.2	Imperativo and pronomi diretti and indiretti	1, 2, 3, 4, 5, and 7.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	10.3	Imperativo and pronomi diretti and indiretti	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
	10.4	Imperativo and pronomi diretti and indiretti	1, 2, 3, 4, 5, and 7.	Blended (flipped classroom)/ Microsoft	Assignment	Handouts prepared by the instructor

				Teams		
	10.5	Imperativo and pronomi diretti and indiretti	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
11	11.1	Pronomi relativi	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
	11.2	Pronomi relativi	1, 2, 3, 4, 6, and 7.	Blended (flipped classroom)/ Microsoft Teams	Readings with special attention Pronomi relativi.	Handouts prepared by the instructor
	11.3	Pronomi relativi	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
	11.4	Pronomi relativi	1, 2, 3, 4, 6, and 7.	Blended (flipped classroom)/ Microsoft Teams	Readings with special attention Pronomi relativi.	Handouts prepared by the instructor
	11.5	Pronomi relativi	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
12	12.1	Pronomi relativi	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
	12.2	Pronomi relativi	1, 2, 3, 4, 6, and 7.	Blended (flipped classroom)/ Microsoft Teams	Readings with special attention Pronomi relativi.	Handouts prepared by the instructor
	12.3	Congiuntivo presente & congiuntivo passato	1, 2, 3, 4, 6, 7 and 8.	In class	In-class tasks	Main textbook
	12.4	Congiuntivo presente & congiuntivo passato	1, 2, 3, 4, 6, 7 and 8.	Blended (flipped classroom)/ Microsoft Teams	Readings with special attention Congiuntivo presente & passato.	Handouts prepared by the instructor
	12.5	Congiuntivo presente & congiuntivo passato	1, 2, 3, 4, 6, 7 and 8.	In class	In-class tasks	Main textbook
13	13.1	Congiuntivo presente & congiuntivo passato	1, 2, 3, 4, 6, 7 and 8.	In class	In-class tasks	Main textbook
	13.2	Congiuntivo presente & congiuntivo passato	1, 2, 3, 4, 6, 7 and 8.	Blended (flipped classroom)/ Microsoft Teams	Readings with special attention Congiuntivo presente & passato.	Handouts prepared by the instructor
	13.3	Congiuntivo imperfetto & trapassato	1, 2, 3, 4, 6, 7 and 8.	In class	In-class tasks	Main textbook
	13.4	Congiuntivo imperfetto & trapassato	1, 2, 3, 4, 6, 7 and 8.	Blended (flipped classroom)/ Microsoft Teams	Readings with special attention Congiuntivo imperfetto & trapassato.	Handouts prepared by the instructor

	13.5	Congiuntivo imperfetto & trapassato	1, 2, 3, 4, 6, 7 and 8.	In class	In-class tasks	Main textbook
14	14.1	Congiuntivo imperfetto & trapassato	1, 2, 3, 4, 6, 7 and 8.	In class	In-class tasks	Main textbook
	14.2	Congiuntivo imperfetto & trapassato	1, 2, 3, 4, 6, 7 and 8.	Blended (flipped classroom)/ Microsoft Teams	Readings with special attention Congiuntivo imperfetto & trapassato.	Handouts prepared by the instructor
	14.3	Imperativo, pronomi relative e congiuntivo: practice.	1, 2, 3, 4, 6, 7 and 8.	In class	In-class tasks	Main textbook
	14.4	Imperativo, pronomi relative e congiuntivo: practice.	1, 2, 3, 4, 6, 7 and 8.	Blended (flipped classroom)/ Microsoft Teams	Readings with special attention Congiuntivo imperfetto & trapassato.	Handouts prepared by the instructor
	14.5	Imperativo and pronomi diretti and indiretti	1, 2, 3, 4, 6, 7 and 8.	In class	In-class tasks	Main textbook
15	15.1	Revision	All	In class	In-class tasks	Main textbook & Handouts prepared by the instructor
	15.2	Revision	All	Blended (flipped classroom)/ Microsoft Teams	Assignment	Main textbook & Handouts prepared by the instructor
	15.3	Revision	All	In class	In-class tasks	Main textbook & Handouts prepared by the instructor
	15.4	Revision	All	Blended (flipped classroom)/ Microsoft Teams	Assignment	Main textbook & Handouts prepared by the instructor
	15.5	Revision	All	In class	In-class tasks	Main textbook & Handouts prepared by the instructor

Development of CLOs is promoted through the following teaching and learning methods:

- Blended Learning + Flipped Learning
- Synchronous lecturing/meeting; Asynchronous lecturing/meeting; discussion

Assessment methods include: 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. Filed study 8. Term papers, 9. Student portfolio, 10. Final exam

### 23. Evaluation Methods and Course Requirements:



Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Course Learning outcome	Period (Week)	Platform
Assignments + Participation	15	1. Oral and written daily assignments and tasks. 2. Video prepared by groups of students as assignment on Microsoft Teams.	1-6	1-14	Microsoft Team
Presentation+ Project	15	1. Oral and written daily assignments and tasks. 2. Video prepared by groups of students as assignment on Microsoft Teams.	1-6	1-14	Microsoft Team
Midterm Exam	30	Written Exam	1-6	1-8	On campus
Final Exam	40	Written Exam	1-6	1-14	On campus

#### 24. Course Policies:

According to the regulations published by university.

#### 25. Course Requirements

**Students should have a computer, internet connection, webcam, and account on a Microsoft Teams.**

#### 26. References:

Required book (s), assigned reading and audio-visualls:

- 📖 Giulia de Savorgnani and Cinzia Codera Alberti: *Chiaro A1: Corso di italiano*. Alma Edizione, Firenze2012. (+ audio-visualls).
- 📖 Giulia de Savorgnani and Cinzia Codera Alberti: *Chiaro A2: Corso di italiano*. Alma Edizione, Firenze2012. (+audio-visualls).
- 📖 Chiuchiù, A., F. Minciarelli e M. Silvestrini: *Grammatica italiana per stranieri: IN ITALIANO I*. Edizione Guerra, Perugia 1990. (+ audio-visualls).

#### 27. Additional information:

Course Assessment:

- **Online Assessment (30)**
- **In-Class Assessment (70)**

Name of Course Instructor: **Professor Jihad Al-Shuaibi** Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----